

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Campbelltown (C) (SA)

Outcomes indicators:						
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.						
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.						
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	95%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	94%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	67%	14%			
Domain 1: Daily living	% of children who use specialist services	58%	18%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	87%				
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	88%				
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	71%	7%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	78%				
Domain 3: Relationships	% of children who can make friends with people outside the family	53%	8%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	72%	0%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	83%	4%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	65%	19%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	41%	15%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	57%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	48%	12%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	61%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	66%	4%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	92%				
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		96%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		96%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		85%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		85%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		67%			
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		93%	0%	0%		
Housing arrangement	% of children who live in a private home rented from public authority	95%	0%	0%		
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	32%	2%	13%		
Domain 1: Daily living	% who say their child manages their emotions well	22%	2%	0%		
Domain 1: Daily living	% who say their child is becoming more independent	52%	7%	13%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	38%	2%	8%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	95%	0%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	18%	9%	8%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	80%	4%	17%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	91%	5%	4%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	89%	2%	4%		
Domain 3: Relationships	% of children who get along with their siblings	74%	0%	0%		
Domain 3: Relationships	% of children who can make friends with people outside the family	67%	2%	4%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	25%	2%	0%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	91%	4%	4%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	98%	5%			
Domain 3: Relationships	% who say they are happy with the child care arrangements	53%	0%	4%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	53%	2%	17%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	81%	0%			
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	20%	0%	9%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	92%	0%	5%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	51%	4%	9%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	84%	0%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	75%	5%	8%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	88%	0%	0%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		85%	89%	77%	90%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		61%	64%	73%	62%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		68%	75%	73%	81%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		62%	75%	73%	70%
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	98%	0%	0%	0%	
Work	% of families/carers who are in a paid job	57%	6%	4%	10%	
Work	Of those in a paid job, % who are employed in a permanent position	81%	3%			
Work	Of those in a paid job, % who work 15 hours or more per week	82%	0%			
Work	% of families/carers and their partners who are able to work as much as they want	43%	9%	11%	10%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	91%	5%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	13%	0%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	22%	3%			
Government benefits	% of families/carers who are receiving Carer Payment	10%	1%	0%	5%	
Government benefits	% of families/carers who are receiving Carer Allowance	42%	3%	15%	33%	
Lifelong learning	% of families/carers who are currently studying	14%	2%	8%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	68%	1%	0%	14%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	44%	6%	0%	5%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	79%	3%	7%	5%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	40%	4%	8%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	52%	4%	22%	14%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	45%	1%	19%	5%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	37%	4%	11%	5%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	66%	4%	4%	19%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	9%	12%	11%	5%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	40%	4%	19%	15%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	38%	1%	11%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	42%	1%	7%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	86%	6%	11%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	77%	4%	0%	20%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	30%	2%	11%	0%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	5%			
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		78%	75%	82%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		81%	78%	82%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		85%	78%	82%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		82%	81%	86%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		64%	72%	77%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		91%	94%	82%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		53%	45%	71%	

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	77%	+3%			
Housing arrangement	% who live in a private home owned or rented from private landlord	81%	0%			
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	-3%			
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	8%	+3%			
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	35%	+6%			
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	60%	+6%			
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	24%	0%			
Domain 1: Choice and control	% who choose who supports them	43%	+6%			
Domain 1: Choice and control	% who choose what they do each day	54%	+3%			
Domain 1: Choice and control	% who make most decisions in their life	25%	-3%			
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	28%	0%			
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22%	-7%			
Domain 1: Choice and control	% who want more choice and control in their life	85%	+3%			
Domain 3: Relationships	% who have someone outside their home to call when they need help	79%	0%			
Domain 3: Relationships	% who would like to see their family more often	17%	+3%			
Domain 3: Relationships	% who provide care for others	4%	0%			
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	34%	0%			
Domain 3: Relationships	% who would like to see their friends more often	56%	+4%			
Domain 4: Home	% who are happy with the home they live in	87%	0%			
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	66%	+5%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	30%				
Domain 4: Home	% who feel safe or very safe in their home	93%	-6%			
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	67%	0%			
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	84%	0%			
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	72%	+3%			
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	31%	+3%			
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	50%	+3%			
Domain 6: Lifelong learning	% who completed secondary school	43%	+3%			
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	48%	-4%			
Domain 6: Lifelong learning	% who completed Year 12 or above	43%	+6%			
Domain 6: Lifelong learning	% who have post-school qualification	16%	+3%			
Domain 6: Lifelong learning	% who get opportunities to learn new things	63%	+6%			
Domain 6: Lifelong learning	% who are currently participating in educational activities	53%	-9%			
Domain 6: Lifelong learning	Of those who are studying, % who study full time	80%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	47%	-9%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	27%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	44%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	74%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	70%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	31%	-3%			
Domain 7: Work	% who are currently working in an unpaid job	11%	-6%			
Domain 7: Work	% who are currently working in a paid job	16%	+13%			
Domain 7: Work	% who are working 15 hours or more per week	40%				
Domain 7: Work	% who are not working and not looking for work	58%	0%			
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	81%	+3%			
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	50%	+3%			
Domain 8: Social, community and civic participation	% who are currently a volunteer	14%	+3%			
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	38%	-9%			
Domain 8: Social, community and civic participation	% who know people in their community	55%	+3%			
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	29%	-3%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	67%	75%	68%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	80%	75%	78%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	47%	70%	57%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	27%	35%	17%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	45%		57%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	37%	45%	32%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	27%	25%	22%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	60%	60%	74%	

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	89%				
Work	% of families/carers who are in a paid job	49%				
Work	Of those in a paid job, % who are employed in a permanent position	67%				
Work	Of those in a paid job, % who work 15 hours or more perweek	92%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	47%				
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	92%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	5%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	18%				
Government benefits	% of families/carers who are receiving Carer Payment	18%				
Government benefits	% of families/carers who are receiving Carer Allowance	45%				
Lifelong learning	% of families/carers who are currently studying	6%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	51%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	79%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	49%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	45%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	41%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	64%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	8%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	70%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	44%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	18%				
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	45%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	63%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	49%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	72%				

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	71%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	65%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	81%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	75%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	57%			

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	21%	0%	-1%		
Housing arrangement	% who live in a private home owned or rented from private landlord	56%	-1%	+4%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	0%	-1%		
Domain 1: Choice and control	% who choose who supports them	61%	+1%	+3%		
Domain 1: Choice and control	% who choose what they do each day	72%	-2%	+1%		
Domain 1: Choice and control	% who make most decisions in their life	61%	+1%	+3%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	41%	+1%	+3%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22%	-1%	0%		
Domain 1: Choice and control	% who want more choice and control in their life	78%	+4%	+12%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	86%	-1%	+1%		
Domain 3: Relationships	% who would like to see their family more often	36%	+3%	+7%		
Domain 3: Relationships	% who provide care for others	12%	+1%	0%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	82%				
Domain 3: Relationships	% who have no friends other than family or paid staff	31%	+1%	+1%		
Domain 3: Relationships	% who would like to see their friends more often	58%	0%	+7%		
Domain 4: Home	% who are happy with the home they live in	82%	-1%	-5%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	90%	-2%	-3%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	27%	-6%			
Domain 4: Home	% who feel safe or very safe in their home	79%	-2%	-9%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	51%	-3%	-10%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	89%	+4%	+1%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	67%	+3%	+1%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	42%	+1%	-8%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	44%	0%	-7%		
Domain 6: Lifelong learning	% who completed Year 12 or above	46%	0%	+3%		
Domain 6: Lifelong learning	% who have post-school qualification	40%	0%	-1%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	36%	+2%	+1%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	6%	-1%	+1%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	5%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	7%	+1%	+3%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	0%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	11%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	63%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	30%	-5%	-5%		
Domain 7: Work	% who are currently working in an unpaid job	7%	+1%	-1%		
Domain 7: Work	% who are currently working in a paid job	29%	-1%	-9%		
Domain 7: Work	% who are working 15 hours or more per week	73%	0%	+4%		
Domain 7: Work	% who are not working and not looking for work	60%	+1%	+5%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	63%	+2%	-4%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	68%	+1%	+6%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%	+1%	+1%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	35%	+3%	+5%		
Domain 8: Social, community and civic participation	% who know people in their community	56%	+1%	+4%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	51%	+1%	+5%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		76%	76%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		79%	90%		
Domain 3: Relationships	% who say the NDIS helped them meet more people		62%	70%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		40%	40%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		58%	65%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		31%	30%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		30%	30%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		65%	72%		
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	58%	0%			
Work	% of families/carers who are in a paid job	27%	0%			
Work	Of those in a paid job, % who are employed in a permanent position	88%				
Work	Of those in a paid job, % who work 15 hours or more per week	84%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	65%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	81%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	6%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	19%				
Government benefits	% of families/carers who are receiving Carer Payment	19%	-3%			
Government benefits	% of families/carers who are receiving Carer Allowance	34%	-3%			
Lifelong learning	% of families/carers who are currently studying	3%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	52%	-11%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	63%	0%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	66%	+3%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	47%	+6%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	34%	-3%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	63%	+3%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	10%	-6%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	78%	-3%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	39%	-3%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	27%	+6%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	16%	-3%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	50%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	51%	-14%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	31%	+11%			
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family		75%	95%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		54%	55%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		62%	71%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member		39%	35%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		53%	57%		